

ATHARVA EDUCATIONAL TRUST'S  
**ATHARVA COLLEGE OF HOTEL  
MANAGEMENT & CATERING TECHNOLOGY**

(Recognized by Government of Maharashtra & Affiliated to  
University of Mumbai- Estd. 2007-2008)

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**1. Title of the Practice: Garden cafe (An in campus training cafe)**

**Objectives of the Practice:**

- **Hands-on Experience:** It provides students with practical, hands-on experience in culinary arts, hospitality management, customer service, and restaurant operations.
- **Skill Development:** Students can develop skills in cooking, food presentation, menu planning, inventory management, and customer relations within a controlled environment.
- **Professionalism:** It instills professionalism and work ethic in students by exposing them to realworld scenarios and expectations of the hospitality industry.
- **Teamwork:** Students learn the importance of teamwork and collaboration in a fast-paced restaurant environment, preparing them for future careers in the industry.
- **Customer Service:** Students learn the art of customer service, including communication skills, problem-solving, and dealing with diverse customer needs and preferences.
- **Networking:** It provides opportunities for students to network with industry professionals, alumni, and potential employers who may visit the training restaurant.
- **Feedback and Improvement:** The restaurant can serve as a platform for receiving feedback from customers, instructors, and industry experts, helping students to continually improve and refine their skills.
- **Entrepreneurial Skills:** It fosters entrepreneurial skills among students who may aspire to open their own restaurants or food-related businesses in the future.
- **Overall,** a training restaurant in a college campus serves as a valuable educational tool that bridges the gap between academic learning and real-world application in the hospitality industry.



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**Context:** The context for a student's training restaurant on a college campus typically revolves around providing a practical learning environment for students pursuing degrees or certifications in culinary arts, hospitality management, or related fields. Here are some key aspects of the context:

The primary goal is to offer students a hands-on learning experience where they can apply theoretical knowledge gained in classrooms to real-world restaurant operations. The restaurant's activities and operations are integrated into the academic curriculum, allowing students to earn credits or fulfill practicum requirements through their participation. While students are involved in day-to-day operations, the restaurant is typically overseen by faculty members with expertise in culinary arts, hospitality management, and related disciplines. Faculty provide guidance, mentorship, and feedback to students. The training restaurant aims to replicate a professional restaurant environment as closely as possible, including aspects such as menu planning, food preparation, service standards, and customer interactions. The restaurant often serves as a platform for engaging with the campus community, faculty, staff, and external guests. It may host special events, themed dinners, or culinary competitions to attract patrons and showcase student talent.

While the primary focus is on education, the restaurant may also aim for financial sustainability by generating revenue through sales, catering services, or partnerships with campus dining services. The restaurant may establish partnerships with local restaurants, hospitality businesses, and industry organizations to provide students with networking opportunities, internships, and potential job placements upon graduation. Feedback mechanisms are in place to gather input from customers, faculty, and students for continuous improvement of the restaurant's operations, menu offerings, service quality, and overall guest experience. In summary, the context for a student's training restaurant in a college campus revolves around providing a dynamic learning environment that blends academic instruction with practical experience in culinary arts and hospitality management.

**The Practice:**

The practice of a student's training restaurant on a college campus involves several key elements to ensure effective learning and operational success:

- The restaurant's activities are integrated into the academic curriculum of related programs such as culinary arts, hospitality management, or business administration. This integration ensures that students receive credit for their participation and that their experiences align with program learning outcomes.



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- Students actively participate in all aspects of restaurant operations, food preparation, customer service, inventory management. This hands-on experience allows students to apply theoretical knowledge in a practical setting and develop essential skills for their future careers.
- Faculty members with expertise in the culinary arts, hospitality management, and related fields oversee the restaurant's operations. They provide guidance, mentorship, and feedback to students, helping them navigate challenges and maximize learning opportunities.
- Students may rotate through different roles within the restaurant, including kitchen positions (e.g. chef, line cook) and front-of-house positions (e.g. server). This rotational approach exposes students to various aspects of restaurant management and helps them discover their strengths and interests.
- Students interact directly with customers, taking orders, addressing inquiries, and ensuring a positive dining experience. This interaction helps students develop essential communication, interpersonal, and problem-solving skills while gaining valuable insight into customer preferences and expectations.
- The restaurant maintains high standards of food quality, service excellence, and cleanliness to uphold its reputation and enhance the learning experience for students. Faculty members and professionals conduct regular evaluations to assess performance and identify areas for improvement.
- Feedback mechanisms are in place to gather input from customers, faculty, and students for continuous improvement of the restaurant's operations. This feedback informs menu enhancements, service adjustments, and procedural refinements to optimize the overall guest experience.
- The restaurant actively engages with the campus community. These initiatives help raise awareness, attract patrons, and foster positive relationships within the broader community.

**5. Evidence of Success:**

- Students achieve the intended learning outcomes, such as acquiring culinary skills, understanding restaurant management principles, and demonstrating professionalism in customer service.



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- Conducting regular surveys to gather feedback from customers regarding their dining experiences, satisfaction levels, and likelihood to recommend the restaurant to others.
- Monitoring the financial performance of the training restaurant, including revenue generated, cost management, and profitability.
- Highlighting success stories of program alumni who have pursued successful careers in the hospitality industry, attributing their achievements in part to their experiences at the training restaurant.
- Analyzing patterns of repeat business and customer loyalty to gauge the restaurant's reputation, popularity, and ability to attract and retain patrons over time.
- Monitoring media coverage, reviews, and publicity surrounding the training restaurant, including features in online publications, culinary blogs, and social media platforms.
- By evaluating these evidence-based indicators, institutions measure the success and impact of the Garden cafe for students on campus and make informed decisions to enhance its effectiveness and sustainability over time.

**Problems Encountered and Resources Required:**

Students and faculty in a hotel management college may have high expectations for the quality of food, service, and ambiance.

- Depending on the college's size and location, there may already be existing dining options both on and off-campus that you'll need to compete with.
- Finding skilled chefs, servers, and kitchen staff who can meet the standards of a hospitality-focused institution may be challenging.
- Creating a menu that appeals to a diverse audience while incorporating educational elements can be complex.



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### Cycle Distribution by Atharva Foundation

Atharva Foundation distributed 25 cycles to the daughters of Borivali under the Beti Bachao Beti Padhao initiative on 11th March 2021 at 6 pm. Venue- Janasampark Karyalaya of Shri. Sunil Rane, MLA office, Near Pragati Bus stop, Gorai Sec -2, Borivali West.

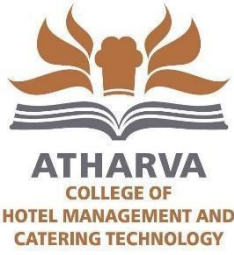
**Atharva Foundation**  
An Initiative by Atharva Educational Trust

मा. प्रधानमंत्री  
श्री. नरेंद्र मोदीजी के  
**'बेटी बचाओ बेटी पढ़ाओ!'**  
अभियान से प्रेरित.. बोरीवली के 100 लड़कियों में  
वितरित होगी साईकिलें!

तारीख : 11 मार्च, 2021 | समय : 6 बजे  
स्थान : गोराई मानस इमारत, दुकान क्र.4, प्रगति बस स्टॉप के पास,  
गोराई सेक्टर 2, बोरीवली (पश्चिम) 400091

श्री. सुनील राणे - आमदार, बोरीवली  
अध्यक्ष - अथर्व फाउंडेशन





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## Laptop Distribution by Atharva Foundation

Education is the key to success! Due to this belief, Shri. Sunil Rane Sir resolution is to distribute tablets and other educational items to students.



A project by Atharva Foundation - "Let's educate the soldiers and martyrs daughters with next generation technology. 100 Computers 100 Days 100 Daughters", will distribute 100 computers to the daughters of martyrs and soldiers of India.



*Sunil Rane*  
PRINCIPAL  
ATHARVA COLLEGE OF HOTEL MANAGEMENT  
AND CATERING TECHNOLOGY  
MUMBAI-95





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Laptop Distribution drive help bridge the Digital Divide, to develop, assist, and enlighten their lives with knowledge through technology and be the force of motivation for them to shine. For the Future Protectors of Our Nation Atharva Foundation contributed towards the education of our martyr's daughters and families by distributing 100 computers to martyrs daughters from all parts of India.



*Pradyumn*  
PRINCIPAL

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## Notebook Distribution by Atharva Foundation

Atharva Foundation aims to always providing students with educational materials that support their academic needs. Notebooks, geometry boxes and raincoats were distributed to the students of Borivali.



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**Raincoat Distribution by Atharva Foundation**

Distribution of free Raincoats to school children of Borivali by the Atharva Foundation at Charkop. A noble initiative was undertaken by Atharva Foundation & All Play Productions wherein raincoats were distributed to the underprivileged kids.



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**Raincoat Distribution by Atharva Foundation**



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## Ambulance Donation Report

**Atharva Foundation, Mumbai Donates an Ambulance for the Welfare of Ex-servicemen of Arunachal Pradesh, Manipur, Sikkim, Nagaland, and Assam:**

Atharva Foundation, Mumbai has extended its support for the welfare of martyred soldiers'



families, ex-servicemen, and armed forces personnel by donating ambulances to the North East States. This generous contribution aims to improve healthcare access and emergency medical services for the brave individuals who have served in the armed forces and kin of martyred soldiers. Atharva Foundation has been actively involved in various philanthropic initiatives, focusing on education, healthcare, and social welfare. The organization's

commitment to creating a positive impact in society has garnered widespread recognition and appreciation across the country.



In this regard, Atharva Foundation Chairman and MLA Borivali Shri Sunil Rane and team visited RSB Itanagar on 24 January 2024 and handed over the key of an ambulance to Air Cmde R D Musubi (Retd), Director- cum Secretary Rajya Sainik Board, Itanagar Arunachal Pradesh in the presence of Maj. General Jarken Gamlin (Retd) AVSM, SM, VSM along with Ex-servicemen and armed forces personnel. Moreover, laptops were gifted to the daughters of martyred soldiers at

the hands of Chairman Atharva Foundation Shri. Sunil Rane. In addition, Shri. Sunilji Rane



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and team met Arunachal Pradesh governor Lt Gen Kaiwalya Trivikram Parnaik, PVSM,  
UYSM,

  
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YSM (Retd) and discussed about the initiatives taken by Atharva Foundation for the welfare of armed forces personnel in the North East States and quality education imparted by Atharva Group Institutes in Engineering, Hotel Management, Film and Television. Moreover, Shri. Sunilji Rane offered scholarships to brilliant daughters of Arunachal Pradesh for higher education.

Shri. Sunil Rane informed that Atharva Foundation has already donated ambulances to Manipur, Sikkim, Nagaland, and Assam. In addition, the Atharva Foundation has been donating laptops to the daughters of martyred soldiers across the country for next generation education. Shri. Sunil Rane emphasized the importance of providing quality healthcare facilities to these heroes, stating, "Our ex-servicemen have shown immense courage and dedication while serving the nation. It is our responsibility to ensure that they receive the care and support they deserve. Through the donation of ambulances, we aim to enhance their access to healthcare and make a positive difference in their lives."



Recognizing the sacrifices made by armed forces personnel, ex-servicemen and their families; Atharva Foundation has consistently strived to provide assistance in various forms. The donation of ambulances and laptops are part of the foundation's ongoing commitment to ensuring the well-being of those who have dedicated their lives to protecting the nation. Air Cmde R D Musubi (Retd), Director of Rajya Sainik Board of Arunachal Pradesh has expressed deep gratitude and appreciation for the support provided by Atharva Foundation under the

leadership of Shri. Sunil Rane. The organization's commitment to creating a positive impact in society has garnered widespread recognition and appreciation.

*Sunilji Rane*

PRINCIPAL

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